

Montclair, New Jersey

Montclair Public Schools



Report of District Enrollment

2018-2019 School Year

**DISTRICT
ENROLLMENT REPORT**

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Introduction

The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request Policy (P-5122) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at www.montclair.k12.nj.us.

DISTRICT PROJECTIONS

District Projections – Term Defined

Cohort Survival Ratios (Grades K – 12)

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2018-2019 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

MONTCLAIR PUBLIC SCHOOLS
ACTUAL ENROLLMENT 1998 – 2018

Years	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Grades																					
Sp Ed*	162	174	189	210	221	218	223	223	229	215	216	174	200	200	181	153	195	161	142	121	115
Pre-K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62	69
Kdg.	491	479	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430	464
1	523	498	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432	442
2	478	522	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439	446
3	540	479	512	499	480	411	536	464	485	509	503	506	511	544	505	518	515	517	517	495	454
4	492	526	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519	522
5	476	500	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539	515
6	465	478	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530	528
7	391	447	459	469	523	450	480	498	473	495	516	476	502	511	475	573	528	539	514	518	526
8	429	387	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517	510
9	380	408	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537	503
10	384	363	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536	543
11	382	385	356	402	363	442	477	455	520	449	487	477	478	484	522	464	484	495	502	500	521
12	336	370	372	348	388	388	443	482	460	526	448	481	453	470	496	531	470	495	500	499	505
K-12	5767	5842	5932	6103	6134	6088	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6496	6486	6564	6491	6479
Total	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6758	6691	6647	6706	6674	6663

*Students in self-contained classrooms

THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (ODP).

Montclair Public Schools
Cohort Survival Rate Calculations

Updated Live births
Cohort Survival Ratios

Year	Births (5 yr. prior)	K		1		2		3		4		5		6		7		8		9		10		11		12	
		Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#	Ratio	#
1990	459	1.01	465		430		418		408		363		367		364		359		363		344		366		349		347
1991	445	0.89	394	1.01	468	0.99	426	1.02	426	1.01	412	1.02	369	1.07	392	1.03	376	1.02	367	1.06	385	1.02	350	0.98	358	0.99	347
1992	505	1.01	508	1.06	418	0.98	460	0.99	423	0.97	414	0.98	404	0.98	360	0.95	371	0.92	346	1.01	369	0.95	367	0.98	343	1.04	371
1993	483	1.11	535	1.00	509	1.01	423	1.00	462	0.98	414	1.00	416	1.01	409	1.01	362	1.01	375	1.05	365	0.93	345	0.98	361	1.01	346
1994	505	1.05	532	0.99	530	1.02	520	0.98	415	1.02	470	0.98	404	1.03	430	1.00	410	0.97	351	1.05	394	0.97	354	0.95	327	0.99	359
1995	588	0.96	565	1.01	538	0.97	515	0.97	502	0.99	410	0.99	464	1.00	406	1.01	434	0.96	393	0.96	338	0.95	375	0.97	343	0.96	315
1996	504	0.95	480	1.02	578	0.95	510	0.97	497	0.93	467	0.97	398	1.02	471	0.98	397	1.01	398	0.96	325	0.92	344	1.01	346		
1997	525	1.00	523	1.02	488	0.95	549	0.97	495	0.99	493	0.98	457	1.00	398	0.92	433	0.95	376	0.96	400	0.97	388	0.97	314	0.99	339
1998	558	0.88	491	1.00	523	0.98	478	0.98	540	0.99	492	0.97	476	1.02	465	0.98	391	0.99	429	1.01	380	0.96	384	0.98	382	1.07	336
1999	495	0.97	479	1.01	498	1.00	522	1.00	479	0.97	526	1.02	500	1.00	478	0.96	447	0.99	387	0.95	408	0.96	363	1.00	385	0.97	370
2000	499	1.01	503	1.03	495	0.99	495	0.98	512	0.98	471	1.02	535	0.99	495	0.96	459	1.00	446	0.98	380	0.99	404	0.98	356	0.97	372
2001	461	1.18	544	1.03	519	0.97	479	1.01	495	0.96	489	1.00	470	1.01	540	0.95	469	1.04	478	1.04	465	1.06	401	1.00	402	0.98	348
2002	523	0.88	459	1.03	558	0.98	509	1.00	480	0.98	488	0.97	474	1.02	478	0.97	523	0.99	464	1.01	481	1.01	469	0.91	363	0.97	388
2003	502	0.94	473	1.02	467	0.98	548	1.00	511	0.99	475	1.00	488	1.04	493	0.94	450	0.99	519	1.00	465	0.98	469	0.94	442	1.01	368
2004	539	0.97	524	1.06	500	1.01	470	0.98	536	1.00	509	0.99	472	1.03	502	0.97	480	0.99	447	1.01	526	1.00	463	1.02	477	1.00	443
2005	490	1.06	519	1.00	522	0.99	497	0.99	464	0.97	521	0.97	495	1.02	482	0.99	498	1.01	486	1.02	456	1.02	538	0.98	455	1.01	482
2006	515	0.97	500	1.03	533	0.99	518	0.98	485	0.99	461	0.97	504	0.98	486	0.98	473	0.98	488	1.02	495	1.03	469	0.97	520	1.01	460
2007	488	1.02	500	1.00	500	0.96	512	0.98	505	0.95	461	1.00	461	1.01	507	1.02	495	0.98	464	0.98	479	0.98	483	0.96	449	1.01	526
2008	487	1.12	545	1.04	518	0.98	491	0.98	503	0.98	501	1.04	480	1.02	469	1.02	516	1.00	495	1.04	484	1.01	483	1.01	487	1.00	448
2009	493	0.97	480	1.00	546	0.99	513	1.03	506	1.00	504	1.03	514	1.03	495	1.01	476	1.02	527	1.02	504	0.98	476	0.99	477	0.99	481
2010	443	1.07	473	1.02	490	0.98	534	1.00	511	1.01	512	0.99	498	1.00	515	1.01	502	1.00	475	0.96	505	0.99	499	1.00	478	0.95	453
2011	402	1.25	502	1.02	481	1.02	501	1.02	544	1.01	516	0.98	501	0.98	486	0.99	511	0.97	487	0.96	454	1.03	520	0.97	484	0.98	470
2012	445	1.11	496	1.01	505	1.02	491	1.01	505	0.99	538	1.00	518	0.99	495	0.98	475	1.00	509	0.98	475	1.02	461	0.89	461	1.02	496
2013	391	1.19	465	1.00	498	1.02	517	1.05	518	1.00	506	1.00	539	0.99	514	1.16	573	1.05	498	0.99	503	1.01	479	1.01	464	1.15	531
2014	357	1.33	474	1.03	478	1.03	511	1.00	515	0.98	506	1.00	506	1.01	542	1.03	528	0.90	516	0.95	473	0.98	493	1.01	484	1.01	470
2015	356	1.15	408	1.04	495	1.05	504	1.01	517	1.00	515	1.00	508	0.98	498	0.99	539	0.98	517	0.98	506	1.03	489	1.00	495	1.02	495
2016	342	1.24	425	1.09	444	1.02	503	1.03	517	1.04	536	1.03	533	1.03	523	1.03	514	1.02	551	1.00	516	0.99	500	1.03	502	1.01	500
2017	356	1.21	430	1.02	432	0.99	439	0.98	495	1.00	519	1.01	539	0.99	530	0.99	518	1.01	517	0.97	537	1.04	536	1.00	500	0.99	499
2018	354	1.31	464	1.03	442	1.03	446	1.03	454	1.05	522	0.99	515	0.98	528	0.99	526	0.98	510	0.97	503	1.01	543	0.97	521	1.01	505
2019	357																										
2020	346																										
		K		1		2		3		4		5		6		7		8		9		10		11		12	
20-yr Average		1.10		1.02		1.00		1.00		0.99		1.00		1.00		1.00		1.00		0.99		1.01		0.98		1.01	
5-yr Average		1.25		1.04		1.02		1.01		1.01		1.01		1.00		1.01		0.98		0.98		1.01		1.00		1.01	
3-yr Average		1.26		1.04		1.01		1.01		1.03		1.01		1.00		1.00		1.00		0.98		1.01		1.00		1.00	
2-yr Average		1.26		1.02		1.01		1.01		1.03		1.00		0.99		0.99		1.00		0.97		1.02		0.99		1.00	
1-year		1.31		1.03		1.03		1.03		1.05		0.99		0.98		0.99		0.98		0.97		1.01		0.97		1.01	

Montclair Public Schools

Analysis of Enrollment

2018-2019

Cohort Survival Projections

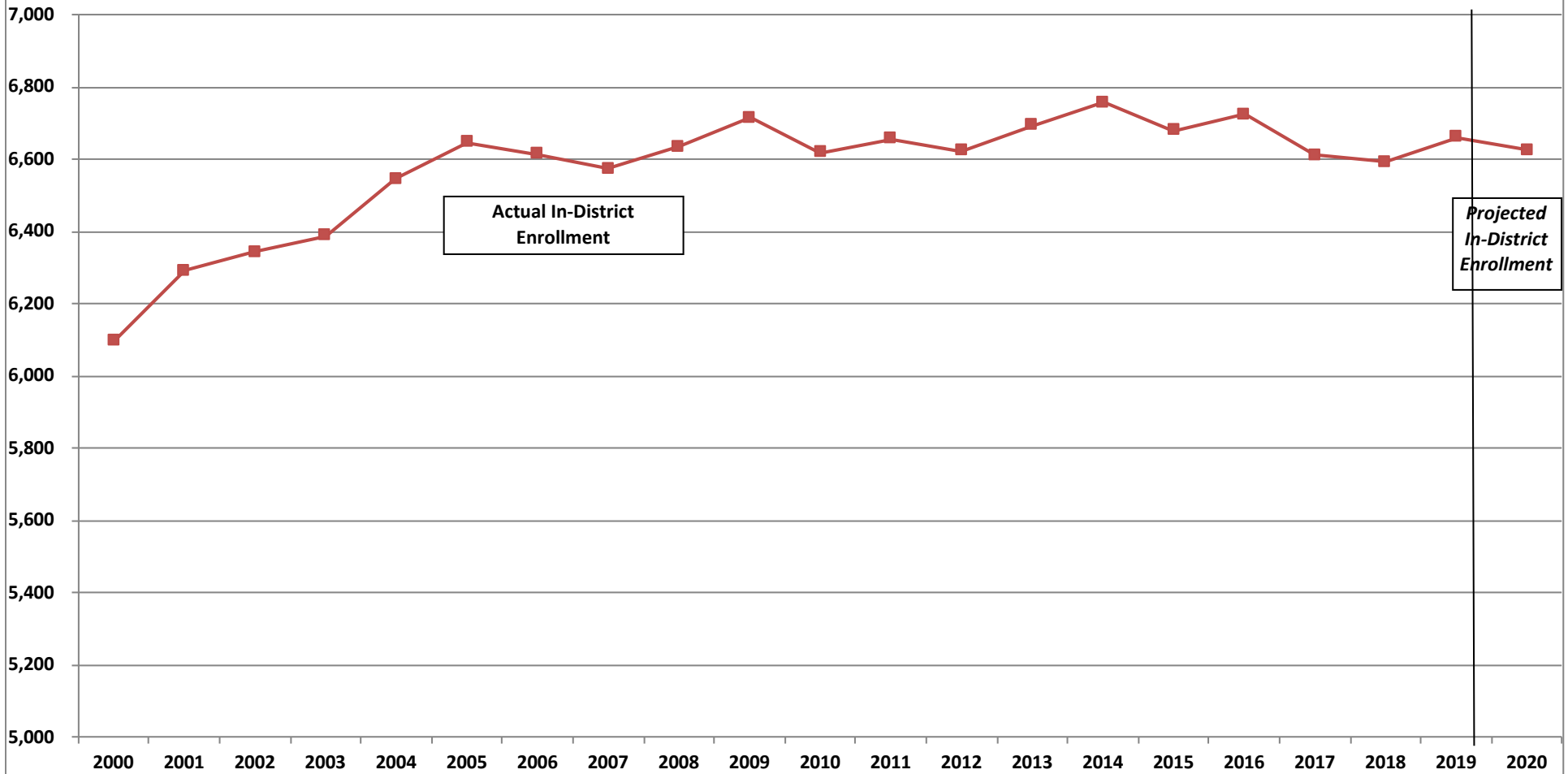
Official 10/15/2018 Enrollment

Update: 10/15/18

Grade	Actual Student Enrollment																			Projected	
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430	464	468	454
1	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432	442	483	487
2	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439	446	453	495
3	512	499	480	511	526	464	485	509	503	506	511	544	505	518	515	517	517	495	454	450	457
4	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519	522	461	457
5	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539	515	526	464
6	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530	528	514	525
7	459	469	523	450	480	497	473	495	516	476	502	511	475	573	528	539	514	518	526	532	518
8	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517	510	515	521
9	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537	503	498	502
10	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536	543	508	503
11	356	402	363	442	477	455	520	449	487	477	478	484	461	464	484	495	502	500	521	544	510
12	372	348	388	368	443	482	460	526	448	481	453	470	496	531	470	495	500	499	505	526	550
Totals	3,011	3,000	2,968	2,962	3,001	3,018	3,001	2,943	3,038	3,063	3,018	3,045	3,053	3,053	3,043	2,947	2,958	2,854	2,843	2,841	2,814
K-5	3,011	3,000	2,968	2,962	3,001	3,018	3,001	2,943	3,038	3,063	3,018	3,045	3,053	3,053	3,043	2,947	2,958	2,854	2,843	2,841	2,814
6-8	1,400	1,487	1,465	1,462	1,429	1,465	1,447	1,466	1,480	1,498	1,492	1,484	1,479	1,585	1,585	1,554	1,588	1,565	1,564	1,561	1,564
9-12	1,512	1,616	1,701	1,744	1,909	1,931	1,944	1,937	1,902	1,938	1,935	1,928	1,893	1,950	1,977	1,985	2,018	2,072	2,072	2,076	2,065
Subtotal I	5,923	6,103	6,134	6,168	6,339	6,414	6,392	6,346	6,420	6,499	6,445	6,457	6,425	6,588	6,605	6,486	6,564	6,491	6,479	6,478	6,443
SpEd Self-Contained	174	189	210	221	208	234	223	229	215	216	174	200	200	106	153	195	161	121	115	183	183
Subtotal II	6,097	6,292	6,344	6,389	6,547	6,648	6,615	6,575	6,635	6,715	6,619	6,657	6,625	6,694	6,758	6,681	6,725	6,612	6,594	6,661	6,626
Out-of-Distr	75	83	87	80	93	95	98	98	98	110	116	99	77	80	85	69	65	76	86	84	84
Grand Total	6,172	6,375	6,431	6,469	6,640	6,743	6,713	6,673	6,733	6,825	6,735	6,756	6,702	6,774	6,843	6,750	6,790	6,688	6,680	6,745	6,710

Total Students K-12

Including SPED, Excluding Out of District



**KINDERGARTEN
ZONE & GENDER
CONFIGURATIONS
(JULY 15, 2018 &
OCTOBER 15, 2018)**

KINDERGARTEN ENROLLMENT & PERCENTAGES
2018-2019 ~ July 15, 2018
Kindergarten ~ Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
*DISTRICT TARGET (440)	88 = 20% Var: 15% - 25%	150 = 34% Var: 29% - 39%	142 = 32% Var: 27% - 37%
*Bradford (66) 54	6 = 11%	25 = 46%	23 = 43%
*Bullock (66) 62	15 = 24%	21 = 34%	26 = 42%
*Edgemont (44) 44	13 = 30%	15 = 34%	16 = 36%
*Nishuane (132) 112	36 = 32%	39 = 35%	37 = 33%
*Northeast (66) 47	5 = 11%	25 = 53%	17 = 36%
*Watchung (66) 61	13 = 21%	25 = 41%	23 = 38%
ACTUAL TOTAL	380		

***Class size of 22 (Does not include OOD)**

KINDERGARTEN ENROLLMENT & PERCENTAGES
2018-2019 ~ October 15, 2018
Kindergarten ~ Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
*DISTRICT TARGET – 480 (436)	121 = 28% Var: 23% - 33%	146 = 33% Var: 28% - 38%	167 = 38% Var: 33% - 43%
*Bradford 72 (70)	12 = 17%	28 = 40%	30 = 43%
*Bullock 72 (68)	26 = 38%	15 = 22%	27 = 40%
*Edgemont 48 (43)	13 = 30%	12 = 28%	18 = 42%
*Nishuane 144 (120)	46 = 38%	38 = 32%	36 = 30%
*Northeast 72 (67)	12 = 18%	29 = 43%	26 = 39%
*Watchung 72 (66)	12 = 18%	24 = 36%	30 = 45%
ACTUAL TOTAL	434 (plus 2 students w/o a zone)		

***Class size of 24 (Does not include OOD)**

**KINDERGARTEN ENROLLMENT & PERCENTAGES
2018-2019 ~ July 15, 2018**

Kindergarten – Gender Data

SCHOOL	MALE	FEMALE
*DISTRICT PROJECTION - 440	211 = 48% Var. 38% – 58%	229 = 52% Var. 42% – 62%
*Bradford – (66) 54	34 = 63%	20 = 37%
*Bullock – (66) 62	29 = 47%	33 = 53%
*Edgemont – (44) 44	14 = 32%	30 = 68%
*Nishuane – (132) 112	47 = 42%	65 = 58%
*Northeast – (66) 47	30 = 64%	17 = 36%
*Watchung – (66) 61	28 = 46%	33 = 54%
*ACTUAL DISTRICT TOTALS	182 = 48%	198 = 52%
ACTUAL STUDENT POPULATION	380	

***Actual total will not equal 100% (Class size of 24)**

KINDERGARTEN ENROLLMENT & PERCENTAGES
2018-2019 ~ October 15, 2018

Kindergarten – Gender and Race

SCHOOL	MALE	FEMALE	ASIAN	BLACK	WHITE	HISPANIC	MULTI-RACE
*Actual (436) *District 480	242 = 56% V. 46-66%	194 = 44% V. 34-54%	28 = 6% V: 0-16%	74 = 17% V: 7-27%	234 = 54% V: 44-64%	49 = 11% V: 1-21%	51 = 12% V: 2-22%
*Bradford – 72 (70)	42 = 60%	28 = 40%	11 = 16%	7 = 10%	40 = 57%	4 = 6%	8 = 11%
*Bullock – 72 (68)	41 = 60%	27 = 40%	3 = 4%	13 = 19%	36 = 53%	7 = 10%	9 = 13%
*Edgemont – 48 (43)	21 = 49%	22 = 51%	3 = 7%	7 = 16%	14 = 33%	11 = 26%	8 = 19%
*Nishuane – 144 (120)	68 = 56%	53 = 44%	5 = 4%	32 = 26%	56 = 46%	15 = 12%	13 = 11%
*Northeast – 72 (67)	36 = 53%	32 = 47%	1 = 1%	10 = 15%	46 = 68%	6 = 9%	5 = 7%
*Watchung – 72 (66)	34 = 52%	32 = 48%	5 = 8%	5 = 8%	42 = 64%	6 = 9%	8 = 12%
ACTUAL DISTRICT TOTALS	242 = 56%	194 = 44%	28 = 6%	74 = 17%	234 = 54%	49 = 11%	51 = 12%
*ACTUAL STUDENT POPULATION	436		436				

***Class size changed from 22 to 24. Does not include OOD.**

**KINDERGARTEN
THROUGH
8TH GRADE
ENROLLMENT &
PERCENTAGES**

KINDERGARTEN PERCENTAGES - OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	236	50%	235	50%	24	5%	90	19%	232	49%	0	0%	59	13%	0	0%	66	14%	471
Bradford	46	65%	25	35%	6	8%	8	11%	38	54%	0	0%	7	10%	0	0%	12	17%	71
Bullock	33	46%	39	54%	3	4%	15	21%	40	56%	0	0%	8	11%	0	0%	6	5%	72
Edgemont	18	39%	28	61%	2	4%	11	24%	19	41%	0	0%	5	11%	0	0%	9	20%	46
Nishuane	66	45%	80	55%	4	3%	41	28%	63	43%	0	0%	15	10%	0	0%	23	16%	146
Northeast	37	56%	29	44%	3	5%	5	8%	35	53%	0	0%	13	20%	0	0%	10	15%	66
Watchung	36	51%	34	49%	6	9%	10	14%	37	53%	0	0%	11	16%	0	0%	6	9%	70
TOTALS	471								471										

Kindergarten - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	136	29%	170	36%	164	35%	1	0%	471
Ranges	24%-34%		31%-41%		30%-40%		0%-5%		
Bradford	9	13%	28	39%	34	48%	0	0%	71
Bullock	21	29%	23	32%	28	39%	0	0%	72
Edgemont	18	39%	16	35%	12	26%	0	0%	46
Nishuane	59	40%	40	27%	46	32%	1	1%	146
Northeast	12	18%	34	52%	20	30%	0	0%	66
Watchung	17	24%	29	41%	24	34%	0	0%	70
TOTAL	136	29%	170	36%	164	35%	1	0%	471

1ST GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	249	55%	206	45%	28	6%	76	17%	243	53%	0	0%	52	11%	0	0%	56	12%	455
Bradford	38	54%	32	46%	11	16%	8	11%	39	56%	0	0%	5	7%	0	0%	7	10%	70
Bullock	41	59%	28	41%	3	4%	10	14%	39	57%	0	0%	7	10%	0	0%	10	14%	69
Edgemont	23	53%	20	47%	1	2%	7	16%	16	37%	0	0%	11	26%	0	0%	8	19%	43
Nishuane	71	54%	60	46%	8	5%	34	26%	59	45%	0	0%	14	11%	0	0%	16	12%	131
Northeast	36	52%	33	48%	0	0%	8	12%	49	71%	0	0%	7	10%	0	0%	5	7%	69
Watchung	40	55%	33	45%	5	7%	9	12%	41	56%	0	0%	8	11%	0	0%	10	14%	73
TOTALS	455								455										

1st Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	131	29%	149	33%	174	38%	1	0%	455
Ranges	24%-34%		28%-38%		33%-43%		0%-5%		
Bradford	14	20%	26	37%	30	43%	0	0%	70
Bullock	24	35%	16	23%	29	42%	0	0%	69
Edgemont	15	35%	11	26%	17	40%	0	0%	43
Nishuane	48	37%	41	31%	41	31%	1	1%	131
Northeast	11	16%	30	43%	28	41%	0	0%	69
Watchung	19	26%	25	34%	29	40%	0	0%	73
TOTAL	131	29%	149	33%	174	38%	1	0%	455

2nd GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	245	53%	213	47%	26	6%	83	18%	253	55%	0	0%	50	11%	0	0%	46	10%	458
Bradford	44	61%	28	39%	7	10%	6	8%	50	69%	0	0%	4	6%	0	0%	5	7%	72
Bullock	32	47%	36	53%	3	4%	13	19%	36	53%	0	0%	8	12%	0	0%	8	12%	68
Edgemont	22	47%	25	53%	3	6%	7	15%	23	49%	0	0%	6	13%	0	0%	8	17%	47
Nishuane	71	51%	69	49%	3	2%	40	29%	64	46%	0	0%	18	13%	0	0%	15	11%	140
Northeast	32	51%	31	49%	2	3%	9	14%	41	65%	0	0%	4	6%	0	0%	3	4%	63
Watchung	44	65%	24	35%	8	12%	8	12%	39	57%	0	0%	10	15%	0	0%	3	4%	68
TOTALS			458								458								

2nd Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	128	28%	155	34%	173	38%	2	0%	458
Ranges	23%-33%		29%-39%		33%-43%		0%-5%		
Bradford	13	18%	30	42%	29	40%	0	0%	72
Bullock	20	29%	25	37%	23	34%	0	0%	68
Edgemont	20	43%	12	26%	15	32%	0	0%	47
Nishuane	45	32%	39	28%	54	39%	2	1%	140
Northeast	12	19%	26	41%	25	40%	0	0%	63
Watchung	18	26%	23	34%	27	40%	0	0%	68
TOTAL	128	28%	155	34%	173	38%	2	0%	458

3rd GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	241	51%	229	49%	25	5%	92	20%	249	53%	0	0%	58	12%	0	0%	45	10%	469
Bradford	40	57%	30	43%	10	14%	10	14%	34	49%	0	0%	7	10%	0	0%	9	13%	70
Bullock	30	45%	37	55%	2	3%	15	22%	35	52%	0	0%	12	18%	0	0%	3	4%	67
Edgemont	25	51%	24	49%	6	12%	7	14%	26	53%	0	0%	7	14%	0	0%	3	6%	49
Hillside	75	52%	69	48%	4	3%	36	25%	75	52%	0	0%	12	8%	0	0%	17	12%	144
Northeast	36	51%	34	49%	1	1%	12	17%	40	57%	0	0%	12	17%	0	0%	5	7%	70
Watchung	35	51%	34	49%	2	3%	12	17%	39	57%	0	0%	8	12%	0	0%	8	12%	69
TOTALS	469								469										

3rd Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	124	26%	172	37%	170	36%	3	1%	469
Ranges	21%-31%		32%-42%		31%-41%		0%-6%		
Bradford	15	21%	29	41%	26	37%	0	0%	70
Bullock	22	33%	22	33%	22	33%	1	1%	67
Edgemont	14	29%	17	35%	18	37%	0	0%	49
Hillside	38	26%	40	28%	65	45%	1	1%	144
Northeast	20	29%	34	49%	15	21%	1	1%	70
Watchung	15	22%	30	43%	24	35%	0	0%	69
TOTAL	124	26%	172	37%	170	36%	3	1%	469

4th GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	285	54%	245	46%	25	5%	123	23%	259	49%	0	0%	75	14%	0	0%	48	9%	530
Bradford	44	59%	30	41%	2	3%	10	14%	51	69%	0	0%	8	11%	0	0%	3	4%	74
Bullock	58	61%	37	39%	4	4%	26	27%	48	51%	0	0%	11	12%	0	0%	6	6%	95
Edgemont	26	55%	21	45%	4	9%	11	23%	14	30%	0	0%	12	26%	0	0%	6	13%	47
Hillside	81	47%	91	53%	4	2%	49	28%	75	44%	0	0%	25	15%	0	0%	19	11%	172
Northeast	36	52%	33	48%	4	6%	9	13%	39	57%	0	0%	10	14%	0	0%	7	10%	69
Watchung	40	55%	33	45%	7	10%	18	25%	32	44%	0	0%	9	12%	0	0%	7	10%	73
TOTALS	530								530										

4th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	162	31%	158	30%	208	39%	2	0%	530
Ranges	26%-36%		25%-35%		34%-44%		0%-5%		
Bradford	21	28%	25	34%	28	38%	0	0%	74
Bullock	33	35%	31	33%	31	33%	0	0%	95
Edgemont	16	34%	17	36%	14	30%	0	0%	47
Hillside	62	36%	38	22%	71	41%	1	1%	172
Northeast	14	20%	25	36%	30	43%	0	0%	69
Watchung	16	22%	22	30%	34	47%	1	1%	73
TOTAL	162	31%	158	30%	208	39%	2	0%	530

5th GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	281	53%	245	47%	34	6%	135	26%	268	51%	0	0%	56	11%	0	0%	33	6%	526
Bradford	42	57%	32	43%	10	14%	16	22%	42	57%	0	0%	4	5%	0	0%	2	3%	74
Bullock	36	47%	41	53%	5	6%	17	22%	42	55%	0	0%	8	10%	0	0%	5	6%	77
Edgemont	22	46%	26	54%	5	10%	11	23%	22	46%	0	0%	9	19%	0	0%	1	2%	48
Hillside	91	50%	90	50%	6	4%	68	38%	72	40%	0	0%	21	12%	0	0%	14	8%	181
Northeast	43	58%	31	42%	2	3%	12	16%	46	62%	0	0%	8	11%	0	0%	6	8%	74
Watchung	47	65%	25	35%	6	8%	11	15%	44	61%	0	0%	6	8%	0	0%	5	7%	72
TOTALS	526								526										

5th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	181	34%	176	33%	168	32%	1	0%	526
Ranges	29%-39%		28%-38%		27%-37%		0%-5%		
Bradford	22	30%	24	32%	28	38%	0	0%	74
Bullock	32	42%	25	32%	20	26%	0	0%	77
Edgemont	18	38%	15	31%	15	31%	0	0%	48
Hillside	69	38%	46	25%	65	36%	1	1%	181
Northeast	25	34%	34	46%	15	20%	0	0%	74
Watchung	15	21%	32	44%	25	35%	0	0%	72
TOTAL	181	34%	176	33%	168	32%	1	0%	526

6th GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	270	50%	269	50%	26	5%	136	25%	277	51%	0	0%	65	12%	0	0%	35	6%	539
Glenfield	98	43%	128	57%	13	6%	62	27%	113	50%	0	0%	23	10%	0	0%	15	7%	226
Buzz Aldrin	126	54%	106	46%	13	6%	54	23%	126	54%	0	0%	31	13%	0	0%	8	3%	232
Renaissance	46	57%	35	43%	0	0%	20	25%	38	47%	0	0%	11	14%	0	0%	12	15%	81
TOTALS	539								539										

6th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	169	31%	179	33%	191	35%	0	0%	539
Ranges	26%-36%		28%-38%		30%-40%		0%-5%		
Glenfield	75	33%	68	30%	83	37%	0	0%	226
Buzz Aldrin	58	25%	96	41%	78	34%	0	0%	232
Renaissance	36	44%	115	19%	30	37%	0	0%	81
TOTAL	169	31%	179	33%	191	35%	0	0%	539

7th GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	159	29%	142	26%	19	4%	79	15%	148	27%	0	0%	35	6%	0	0%	20	4%	540
Glenfield	109	46%	130	54%	16	7%	61	26%	125	52%	0	0%	16	7%	0	0%	21	9%	239
Buzz Aldrin	110	51%	104	49%	15	7%	54	25%	107	50%	0	0%	25	12%	0	0%	12	6%	214
Renaissance	49	56%	38	44%	4	5%	25	29%	41	47%	0	0%	10	11%	0	0%	7	8%	87
TOTALS	540								540										

7th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	158	29%	176	33%	204	38%	2	0%	540
Ranges	24%-34%		28%-38%		33%-43%		0%-5%		
Glenfield	70	29%	75	31%	92	38%	2	1%	239
Buzz Aldrin	57	27%	77	36%	80	37%	0	0%	214
Renaissance	31	36%	24	28%	32	37%	0	0%	87
TOTAL	158	29%	176	33%	204	38%	2	0%	540

8th GRADE PERCENTAGES – OCTOBER 15, 2018

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	261	50%	257	50%	27	5%	123	24%	267	52%	0	0%	68	13%	0	0%	33	6%	518
Glenfield	99	44%	117	56%	7	3%	49	23%	113	54%	0	0%	25	12%	0	0%	16	8%	210
Buzz Aldrin	130	59%	91	41%	14	6%	55	25%	110	50%	0	0%	30	14%	0	0%	12	5%	221
Renaissance	38	44%	49	56%	9	7%	19	22%	44	51%	0	0%	10	15%	0	0%	5	6%	87
TOTALS			518								518								

8th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	148	29%	195	38%	172	33%	3	1%	518
Ranges	24%-34%		34%-44%		28%-38%		0%-6%		
Glenfield	61	29%	74	35%	75	36%	0	0%	210
Buzz Aldrin	55	25%	93	42%	72	33%	1	0%	221
Renaissance	32	37%	28	32%	25	29%	2	2%	87
TOTAL	148	29%	195	38%	172	33%	3	1%	518

ENROLLMENT COMPARISON

**ENROLLMENT COMPARISON – FOUR YEARS FOR EACH BUILDING
(Includes Special Education)**

SCHOOL	10/15/2015	10/15/2016	10/15/17	10/15/18	+ / -
Bradford	431	426	430	436	+6
Bullock	463	438	447	448	+1
Edgemont	288	283	291	280	-11
Hillside	539	550	521	497	-24
DLC	62	62	62	69	+7
Nishuane	458	423	394	417	+23
Northeast	436	415	416	411	-5
Watchung	439	432	426	425	-1
Elem Sub Total	3116	3029	2987	2983	-4
Glenfield	649	644	641	675	+34
Buzz Aldrin	642	659	659	667	+8
Renaissance	284	290	280	256	-24
Middle Sub Total	1575	1593	1580	1598	+18
High School	2018	2036	2106	2081	-25
High School Total	2018	2036	2106	2081	-25
Total Buildings	6709	6658	6673	6662	-11
OOD	65	76	76	96	0
Grand Total	6774	6734	6749	6758	+9

ENROLLMENT COMPARISON – Four-Year for Each Building
FREE AND REDUCED TOTAL PERCENTAGES

SCHOOL	SY 2015/2016			SY 2016/2017			SY 2017/2018			SY 2018/2019		
	Enrollment	Free and Reduced		Enrollment	Free and Reduced		Enrollment	Free and Reduced		Enrollment	Free and Reduced	
	10/15/2015	#	%	10/15/2016	#	%	10/15/2017	#	%	10/15/2018	#	%
Bradford	431	48	11%	426	49	12%	430	44	10%	436	39	9%
Edgemont	288	65	23%	283	50	18%	291	64	22%	280	58	21%
Hillside	539	116	22%	550	76	14%	521	103	20%	497	74	15%
Pre-K, DLC	62	12	19%	62	12	20%	62	4	6%	69	8	12%
Nishuane	458	76	17%	423	64	15%	394	76	76%	417	85	20%
Northeast	436	72	17%	415	57	14%	416	54	13%	411	50	12%
Bullock	463	113	24%	438	91	21%	447	114	25%	448	97	22%
Watchung	439	45	10%	432	20	5%	426	34	8%	425	44	10%
Sub Total I	3,116	547	18%	3,029	419	14%	2,987	493	16%	2,983	455	15%
Glenfield	649	132	20%	644	116	18%	641	120	19%	675	125	19%
Buzz Aldrin	642	149	23%	659	121	18%	659	121	18%	667	93	14%
Renaissance	284	34	12%	290	27	9%	280	38	14%	256	43	17%
Sub Total II	1,575	315	20%	1,593	264	17%	1,580	279	18%	1,598	261	16%
High	2,018	374	19%	2,036	280	14%	2,106	360	17%	2,081	348	17%
Sub Total III	2,018	374	19%	2,036	280	14%	2,106	360	17%	2,081	348	17%
Total Buildings	6,709	1,236	18%	6,658	963	14%	6,673	1,132	17%	6,662	1,064	16%
OOD	65			76			76			96		
Grand Total	6,774	1,236	18%	6,734	963	14%	6,749	1,132	18%	6,758	1,064	16%

ENROLLMENT DISTRIBUTION

BUILDING ENROLLMENT & RACIAL DISTRIBUTION BY
SCHOOL
LEVEL - INCLUDING SP ED (NOT INCLUDING OUT-OF-DISTRICT
PLACEMENTS) OCTOBER 15, 2018

Elementary Schools													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Bradford	254	58%	60	14%	37	8%	0	0%	46	11%	39	9%	436
Bullock	240	54%	96	21%	53	12%	0	0%	20	4%	39	9%	448
DLC	27	39%	12	17%	13	19%	0	0%	6	9%	11	16%	69
Edgemont	120	43%	54	19%	50	18%	0	0%	21	8%	35	13%	280
Hillside	222	45%	153	31%	58	12%	0	0%	14	3%	50	10%	497
Nishuane	186	45%	115	28%	47	11%	0	0%	15	4%	54	13%	417
Northeast	250	61%	55	13%	54	13%	0	0%	12	3%	40	10%	411
Watchung	232	55%	68	16%	52	12%	0	0%	34	8%	39	9%	425
TOTAL	1531	51%	613	21%	364	12%	0	0%	168	6%	307	10%	2983

Middle School													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Glenfield	351	52%	172	25%	64	9%	0	0%	36	5%	52	8%	675
Buzz Aldrin	343	51%	163	24%	86	13%	0	0%	42	6%	33	5%	667
Renaissance	123	48%	64	25%	31	12%	0	0%	14	5%	24	9%	256
TOTAL	817	51%	399	25%	181	11%	0	0%	92	6%	109	7%	1598

High School													
School	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
MHS	1035	50%	568	27%	243	12%	0	0%	120	6%	115	6%	2081

GRAND TOTALS													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
TOTALS	3383	51%	1580	24%	788	12%	0	0%	380	6%	531	8%	6662

Overall Racial Distribution
10/15/2018

Grade	White		Black		Hispanic		Amer. Ind.		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
DLC	28	41%	12	17%	14	20%	0	0%	0	0%	11	16%	69
K-5	1,489	52%	572	20%	336	12%	0	0%	158	6%	287	10%	2,842
6-8	812	52%	381	24%	174	11%	0	0%	87	5%	109	7%	1,563
9-12	1,032	50%	557	27%	242	12%	0	0%	119	6%	115	6%	2,065
Total	3,361	51%	1522	23%	766	12%	0	0%	364	6%	522	8%	6,539

SELF-CONTAINED													
School	White		Black		Hispanic		Amer. Ind		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Bradford	4	16%	11	44%	5	20%	0	0%	2	8%	3	12%	25
Bullock	2	15%	8	62%	1	8%	0	0%	0	0%	2	15%	13
Hillside	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Nishuane	4	36%	3	27%	3	27%	0	0%	2	18%	1	9%	11
Northeast	1	13%	2	25%	4	50%	0	0%	1	13%	0	0%	8
Watchung	4	29%	5	36%	3	21%	0	0%	1	7%	1	7%	14
Glenfield	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Buzz Aldrin	3	12%	14	54%	6	23%	0	0%	2	8%	1	4%	26
Renaissance	2	25%	4	50%	1	13%	0	0%	1	13%	0	0%	8
MHS	3	19%	11	69%	1	6%	0	0%	1	6%	2	13%	16
TOTALS	23	19%	58	48%	24	20%	0	0%	10	8%	10	8%	121

ODP STUDENTS													
OOD Students	White		Black		Hispanic		Amer. Ind		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
OOD Students	41	43%	43	45%	6	6%	0	0%	2	2%	4	4%	96

Grand Totals	White		Black		Hispanic		Amer. Ind		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Grand Totals	3,425	50%	1,623	24%	796	12%	0	0%	376	6%	447	6%	6,808

Number of Students by Grade, Race and Gender (Does not include OOD)
2018-2019

Not of Hispanic Origin

GRADE	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Multi-Race		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	20	7	10	2	8	5	0	0	5	1	41	1	53	16	69
K	117	113	44	44	25	33	0	0	9	15	35	29	230	234	464
1	142	99	35	36	29	26	0	0	10	16	27	27	238	204	442
2	140	108	35	44	30	18	0	0	11	15	18	27	234	212	446
3	125	122	47	37	27	28	0	0	9	15	18	26	226	228	454
4	143	113	57	63	38	35	0	0	16	9	25	23	279	243	522
5	153	114	66	64	25	27	0	0	16	17	14	19	274	241	515
6	135	141	66	62	35	29	0	0	11	14	16	19	263	265	528
7	139	133	65	68	27	19	0	0	13	21	17	24	261	265	526
1	157	127	61	70	19	14	1	0	13	12	20	23	271	246	517
9	122	142	67	80	47	20	0	0	14	12	11	22	259	278	537
10	120	125	77	73	35	35	0	0	17	25	13	16	262	274	536
11	142	112	61	76	35	35	1	1	6	16	9	6	254	246	500
12	138	111	67	88	18	20	0	1	15	21	9	11	247	252	499
TOTAL	1811	1570	782	819	382	329	5	10	160	211	219	259	3355	3198	6553
SP ED	17	7	49	12	16	9	0	0	4	0	5	2	91	30	121
GRAND TOTAL	1828	1577	831	831	398	338	5	10	164	211	224	261	3446	3228	6674

Percentage of Students by Grade, Race and Gender (Does not include OOD)

Grade	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Multi-Race		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	33.87%	6.45%	17.74%	8.06%	9.68%	9.68%	1.61%	3.2%	3.23%	1.61%	10%	2%	72.6%	27.42%	100%
K	32.79%	21.86%	7.91%	8.60%	5.58%	5.35%	0.00%	0.0%	2.33%	3.95%	7%	5%	55.1%	44.88%	100%
1	32.41%	23.61%	8.80%	9.03%	6.71%	3.94%	0.00%	0.2%	2.55%	2.78%	5%	5%	55.1%	44.91%	100%
2	28.25%	26.65%	11.16%	8.2%	5.01%	7.06%	0.23%	0.2%	1.82%	3.64%	3%	5%	49.4%	50.57%	100%
3	27.88%	22.63%	10.91%	11.72%	6.26%	6.87%	0.20%	0.0%	2.22%	2.63%	4%	4%	51.9%	48.08%	100%
4	29.48%	22.93%	12.91%	11.95%	4.62%	5.78%	0.00%	0.2%	3.28%	2.70%	3%	3%	53.0%	47.01%	100%
5	25.42%	25.97%	12.80%	12.80%	7.24%	5.57%	0.00%	0.4%	2.41%	2.60%	2%	3%	50.1%	49.91%	100%
6	26.98%	24.91%	12.08%	12.45%	5.28%	3.02%	0.00%	0.4%	2.08%	3.77%	4%	5%	50.6%	49.43%	100%
7	26.06%	25.68%	12.16%	11.58%	4.83%	3.47%	0.00%	0.2%	2.32%	3.47%	4%	6%	49.2%	50.77%	100%
8	30.37%	24.56%	11.80%	13.54%	3.68%	2.71%	0.19%	0.0%	2.51%	2.32%	4%	4%	52.4%	47.58%	100%
9	22.72%	26.44%	12.48%	14.90%	8.75%	3.72%	0.00%	0.0%	2.61%	2.23%	2%	4%	48.2%	51.77%	100%
10	22.39%	23.32%	14.37%	13.62%	6.53%	6.53%	0.00%	0.0%	3.17%	4.66%	2%	3%	48.9%	51.12%	100%
11	28.40%	22.40%	12.20%	15.20%	7.00%	7.00%	0.20%	0.2%	1.20%	3.20%	2%	1%	50.8%	49.20%	100%
12	27.66%	22.24%	13.43%	17.64%	3.61%	4.01%	0.00%	0.2%	3.01%	4.21%	2%	2%	49.5%	50.50%	100%
TOTAL	27.64%	23.96%	11.93%	12.50%	5.83%	5.02%	0.08%	0.2%	2.44%	3.22%	3%	4%	51.2%	48.80%	100%
SPED	14.05%	5.79%	40.50%	9.92%	13.22%	7.44%	0.00%	0.0%	3.31%	0.00%	4%	2%	75.2%	24.79%	100%
GRAND TOTAL	27.39%	23.63%	12.45%	12.45%	5.96%	5.06%	0.07%	0.1%	2.46%	3.16%	3%	4%	51.6%	48.37%	100%

Public-Private School Exchanges

School	Returning From Private				Transferring to Private				Net Difference In & Out			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Bradford	0	0	2	14	0	1	4	2	0	-1	-2	+12
Edgemont	0	3	0	1	0	6	0	3	0	-3	0	-2
Hillside	0	2	2	3	2	8	3	1	-2	-6	-1	+2
Nishuane	1	5	4	10	0	2	4	1	+1	+3	0	+9
Northeast	1	2	0	1	1	5	4	4	0	-3	-4	-3
Rand/Bullock	1	0	2	6	0	1	3	0	-1	0	-1	+6
Watchung	1	0	5	7	3	5	0	2	-2	-5	+5	+5
Elementary School Student Total	4	12	15	42	6	28	18	13	-2	-24	-3	+29
Buzz Aldrin	2	0	7	4	12	22	11	14	-10	-22	-4	-10
Glenfield	1	4	13	8	0	18	6	0	0	-6	+7	+8
Renaissance	0	2	1	10	0	8	2	3	-3	-8	-1	+7
Middle School Student Total	3	6	21	22	12	48	19	17	-16	-42	+2	+5
High School Student Total	4	5	35	0	30	5	40	36	-25	-1	-5	-36
District Total	11	23	71	64	48	81	77	66	-37	-58	-6	-2

**APPENDIX I:
Individual Schools –
Class Enrollments**

Class		PRESENT												TOTAL
		White		Black		Hispanic		Am Ind/Ala		Asian PI		Multi- Race		
		#	%	#	%	#	%	#	%	#	%	#	%	
Bailey	K	12	55%	1	5%	1	5%	0	0%	4	18%	4	18%	22
Metzinger	K	11	50%	3	14%	4	18%	0	0%	1	5%	3	14%	22
Cahill	K	13	62%	2	10%	2	10%	0	0%	1	5%	3	14%	21
Gismondo	1	12	52%	2	9%	1	4%	0	0%	5	22%	3	13%	23
Barroqueiro	1	12	60%	1	5%	2	10%	0	0%	3	15%	2	10%	20
Richardson	1	15	63%	3	13%	2	8%	0	0%	2	8%	2	8%	24
Russo	2	19	83%	1	4%	0	0%	0	0%	2	9%	1	4%	23
Chanin	2	16	70%	0	0%	3	13%	0	0%	3	13%	1	4%	23
Durber	2	13	54%	5	21%	1	4%	0	0%	2	8%	3	13%	24
Caceres	3	11	50%	6	27%	3	14%	0	0%	0	0%	2	9%	22
Evangelista	3	10	43%	0	0%	2	9%	0	0%	6	26%	5	22%	23
Macaluso	3	14	61%	3	13%	1	4%	0	0%	3	13%	2	9%	23
Liddy	4	17	74%	2	9%	4	17%	0	0%	0	0%	0	0%	23
Freeh	4	16	67%	2	8%	2	8%	0	0%	2	8%	2	8%	24
Bangs	4	17	68%	5	20%	2	8%	0	0%	0	0%	1	4%	25
Keys	5	12	52%	5	22%	1	4%	0	0%	3	13%	2	9%	23
Heuschkel	5	15	65%	6	26%	0	0%	0	0%	2	9%	0	0%	23
Finnerty	5	15	65%	2	9%	1	4%	0	0%	5	22%	0	0%	23
Self-Contained														
O'Sullivan		1	14%	3	43%	1	14%	0	0%	0	0%	2	29%	7
Ehrman		2	25%	4	50%	0	0%	0	0%	1	13%	1	13%	8
DeCandia		1	10%	4	40%	4	40%	0	0%	1	10%	0	0%	10
TOTAL		4	16%	11	44%	5	20%	0	0%	2	8%	3	2%	25
TOTALS														
Kindergarten		36	55%	6	9%	7	11%	0	0%	6	9%	10	15%	65
1 st Grade		39	16%	6	9%	5	7%	0	0%	10	15%	7	10%	67
2 nd Grade		48	69%	6	9%	4	6%	0	0%	7	10%	5	7%	70
3 rd Grade		35	51%	9	13%	6	9%	0	0%	9	13%	9	13%	68
4 th Grade		50	69%	9	13%	8	11%	0	0%	2	3%	3	4%	72
5 th Grade		42	61%	13	19%	2	3%	0	0%	10	14%	2	3%	69
Self-Contained		4	16%	11	44%	5	20%	0	0%	2	8%	3	12%	25
TOTALS		254	58%	60	14%	37	8%	0	0%	46	11%	39	9%	436

PRESENT

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Laurie	K	13	54%	5	21%	1	4%	0	0%	1	4%	4	17%	24
Dillman	K	15	60%	5	20%	3	12%	0	0%	2	8%	0	0%	25
Vascimini	K	12	52%	5	22%	4	17%	0	0%	0	0%	2	9%	23
Coleman	1	12	44%	3	14%	2	9%	0	0%	0	0%	5	23%	22
Mason	1	14	64%	4	18%	2	9%	0	0%	0	0%	2	9%	22
Mau	1	13	57%	2	9%	3	13%	0	0%	3	13%	2	9%	23
Mbayed	2	13	59%	5	23%	2	9%	0	0%	2	9%	0	0%	22
Harms	2	12	52%	4	17%	3	13%	0	0%	1	4%	3	13%	23
Jackson	2	11	48%	4	17%	3	13%	0	0%	0	0%	5	22%	23
Kontoleon	3	13	62%	4	19%	3	14%	0	0%	0	0%	1	5%	21
Little	3	12	60%	3	15%	3	15%	0	0%	1	5%	1	5%	20
Dehn	3	9	47%	3	16%	6	32%	0	0%	1	5%	0	0%	19
D'Andrea	4	12	52%	7	30%	1	4%	0	0%	1	4%	2	9%	23
LaVail	4	11	46%	6	25%	3	13%	0	0%	2	8%	2	8%	24
Hodgins	4	12	48%	8	32%	3	12%	0	0%	1	4%	1	4%	25
Colon	4	13	59%	4	18%	4	18%	0	0%	0	0%	1	5%	22
Coe	5	14	56%	8	32%	1	4%	0	0%	1	4%	1	4%	24
Whang	5	13	54%	5	21%	2	8%	0	0%	3	13%	1	4%	24
McGrath	5	14	56%	3	12%	4	16%	0	0%	1	4%	3	12%	25
Self-Contained														
Woschinko		0	0%	3	75%	0	0%	0	0%	0	0%	1	25%	4
Georges		1	25%	2	50%	0	0%	0	0%	0	0%	1	25%	4
Barry		1	20%	3	60%	1	20%	0	0%	0	0%	0	0%	5
TOTALS		2	15%	8	62%	1	8%	0	0%	0	0%	2	15%	13
Totals	K	40	56%	15	21%	8	11%	0	0%	3	4%	6	8%	72
	1	39	16%	9	13%	7	10%	0	0%	3	4%	9	13%	67
	2	36	53%	13	19%	8	12%	0	0%	3	4%	8	12%	68
	3	34	57%	10	17%	12	20%	0	0%	2	3%	2	3%	60
	4	48	51%	25	27%	11	12%	0	0%	4	4%	6	6%	94
	5	41	55%	16	22%	7	9%	0	0%	5	7%	5	7%	74
TOTALS		240	54%	96	21%	54	12%	20	4%	20	4%	38	8%	448

School: **EDGEMONT
MONTESSORI****PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Corcoran	K	9	39%	6	26%	3	13%	0	0%	1	4%	4	17%	23
Olivi	K	10	43%	5	22%	2	9%	0	0%	1	4%	5	22%	23
Hart	1	8	38%	5	24%	5	24%	0	0%	0	0%	3	14%	21
Haggerty	1	8	36%	2	9%	6	27%	0	0%	1	5%	5	23%	22
Mancini	2	12	52%	3	13%	3	13%	0	0%	2	9%	3	13%	23
Dharsi	2	11	46%	4	17%	3	13%	0	0%	1	4%	5	21%	24
Pastorino	3	13	54%	4	17%	3	13%	0	0%	3	13%	1	4%	24
O'Connor	3	13	52%	3	12%	4	16%	0	0%	3	12%	2	8%	25
Fagan	4	8	35%	5	22%	5	22%	0	0%	2	9%	3	13%	23
DeByl	4	6	25%	6	25%	7	29%	0	0%	2	8%	3	13%	24
Passamano	5	12	50%	7	29%	3	13%	0	0%	2	8%	0	0%	24
Sheehan	5	10	42%	4	17%	6	25%	0	0%	3	13%	1	4%	24
Totals	K	19	41%	11	24%	5	11%	0	0%	2	4%	9	20%	46
	1	16	37%	7	16%	11	26%	0	0%	1	2%	8	19%	43
	2	23	49%	7	15%	6	13%	0	0%	3	6%	8	17%	47
	3	26	53%	7	14%	7	14%	0	0%	6	12%	3	6%	49
	4	14	30%	11	23%	12	26%	0	0%	4	9%	6	13%	47
	5	22	46%	11	23%	9	19%	0	0%	5	10%	1	2%	48
TOTALS		120	43%	54	19%	50	18%	0	0%	21	8%	35	13%	280

PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%		
Morrisroe	3	12	52%	6	26%	0	0%	0	0%	0	0%	5	22%	23
Harris	3	10	50%	6	30%	2	10%	0	0%	1	5%	1	5%	20
Siebert	3	10	50%	4	20%	3	15%	0	0%	1	5%	2	10%	20
Schatzman	3	11	52%	8	38%	1	5%	0	0%	0	0%	1	5%	21
Masuzzo	3	11	58%	3	16%	3	16%	0	0%	1	5%	1	5%	19
Scriffiano	3	9	45%	3	15%	2	10%	0	0%	0	0%	6	30%	20
Chung	3	12	57%	6	29%	1	5%	0	0%	1	5%	1	5%	21
Murphy	4	8	33%	8	33%	4	17%	0	0%	1	3%	3	13%	24
Traina	4	10	42%	9	38%	4	17%	0	0%	0	0%	1	4%	24
Mailman	4	10	40%	5	20%	5	20%	0	0%	1	4%	4	16%	25
Gorcia	4	11	44%	7	28%	1	4%	0	0%	1	4%	5	20%	25
Hart	4	10	42%	8	33%	4	17%	0	0%	0	0%	2	8%	24
Senior	4	11	46%	5	21%	5	21%	0	0%	0	0%	3	13%	24
Gerdes	4	15	58%	7	27%	2	8%	0	0%	1	4%	1	4%	26
Eckardt	5	10	45%	8	36%	0	0%	0	0%	0	0%	4	18%	22
Brantner	5	8	33%	11	46%	0	0%	0	0%	3	13%	2	8%	24
Bongiovanni	5	9	43%	9	43%	2	10%	0	0%	0	0%	1	5%	21
Bostic	5	8	36%	9	41%	3	14%	0	0%	1	5%	1	5%	22
Frankle	5	8	36%	7	32%	5	23%	0	0%	0	0%	2	9%	22
DesLonde	5	10	42%	9	38%	3	13%	0	0%	0	0%	2	8%	24
Kline	5	8	33%	10	42%	4	17%	0	0%	1	4%	1	4%	24
Hart	5	11	50%	5	23%	4	18%	0	0%	1	5%	1	5%	22
Totals	3	75	52%	36	25%	12	8%	0	0%	4	3%	17	12%	144
	4	75	44%	49	28%	25	15%	0	0%	4	2%	19	11%	172
	5	72	40%	68	38%	21	12%	0	0%	6	3%	14	8%	181
TOTALS		222	45%	153	31%	58	12%	0	0%	14	3%	50	10%	497

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Paolazzi	K	11	44%	7	28%	2	8%	0	0%	1	4%	4	16%	25
Daniel	K	10	42%	8	33%	3	13%	0	0%	1	4%	2	8%	24
O'Connor	K	12	50%	5	21%	1	4%	0	0%	2	8%	4	17%	24
Marcellus	K	10	40%	7	28%	3	12%	0	0%	0	0%	5	20%	25
Keller	K	7	30%	10	43%	3	13%	0	0%	0	0%	3	13%	23
May	K	13	52%	4	16%	3	12%	0	0%	0	0%	5	20%	25
Mulvaney	1	12	52%	6	26%	2	9%	0	0%	0	0%	3	13%	23
Lewis	1	9	47%	6	32%	1	5%	0	0%	1	5%	2	11%	19
Bowen	1	8	40%	4	20%	4	20%	0	0%	3	15%	1	5%	20
Lane	1	10	43%	7	30%	2	9%	0	0%	1	4%	3	13%	23
Cohen-Santiago	1	8	38%	3	14%	3	14%	0	0%	2	10%	5	24%	21
Adams	1	10	50%	6	30%	1	4%	0	0%	1	5%	2	10%	20
Wiedmann	2	13	59%	5	23%	1	5%	0	0%	0	0%	3	14%	22
White	2	10	45%	6	27%	3	14%	0	0%	1	5%	2	9%	22
DePasquale	2	7	33%	7	33%	5	24%	0	0%	0	0%	2	10%	21
Cuthbert	2	10	43%	6	26%	4	17%	0	0%	1	4%	2	9%	23
Pastor-Martire	2	11	48%	8	35%	0	0%	0	0%	1	4%	3	13%	23
Garone	2	11	48%	7	30%	3	13%	0	0%	0	0%	2	9%	23
SELF-CONTAINED														
Wentzell		3	30%	3	30%	3	30%	0	0%	0	0%	1	10%	10
Kolenovic		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Self-Contained Total		4	36%	3	27%	3	27%	0	0%	0	0%	1	9%	11
TOTAL														
	K	63	43%	41	28%	15	10%	0	0%	4	3%	23	16%	146
	1	57	45%	32	25%	13	10%	0	0%	8	6%	16	13%	126
	2	62	46%	39	29%	16	12%	0	0%	3	2%	14	10%	134
TOTALS		186	45%	115	28%	47	11%	0	0%	15	4%	54	13%	417

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Rebelo	K	12	55%	0	0%	4	18%	0	0%	2	9%	4	18%	22
Falco	K	11	50%	3	14%	4	18%	0	0%	1	5%	3	14%	22
Garvey-Gustafson	K	12	55%	2	9%	5	23%	0	0%	0	0%	3	14%	22
Damiano	1	17	74%	2	9%	4	17%	0	0%	0	0%	0	0%	23
Stephenson	1	17	74%	3	13%	1	4%	0	0%	0	0%	2	9%	23
Kaczka	1	15	65%	3	13%	2	9%	0	0%	0	0%	3	13%	23
Maliszewski	2	15	68%	2	9%	1	5%	0	0%	1	5%	3	14%	22
Morris	2	11	55%	4	20%	1	5%	0	0%	0	0%	4	20%	20
Portella	2	15	71%	3	14%	2	10%	0	0%	1	5%	0	0%	21
Frank	3	15	63%	3	13%	5	21%	0	0%	0	0%	1	4%	24
Checchetto	3	14	61%	5	22%	1	4%	0	0%	0	0%	3	13%	23
Ferguson	3	11	52%	3	14%	5	24%	0	0%	1	5%	1	5%	21
Ayres	4	14	61%	3	13%	3	13%	0	0%	0	0%	3	13%	23
Jecki	4	14	61%	2	9%	3	13%	0	0%	2	9%	2	9%	23
Brzezinski-Viereck	4	10	50%	4	20%	2	10%	0	0%	2	10%	2	10%	20
Maher	5	13	54%	4	17%	3	13%	0	0%	0	0%	4	17%	24
SanMartin	5	16	70%	4	17%	2	9%	0	0%	1	4%	0	0%	23
Campbell	5	17	71%	3	13%	3	8%	0	0%	0	0%	2	8%	24
Self-Contained														
Alday		1	25%	0	0%	2	50%	0	0%	1	25%	0	0%	4
Villalobos		0	0%	2	50%	2	50%	0	0%	0	0%	0	0%	4
TOTAL		1	13%	2	25%	4	50%	0	0%	1	13%	0	0%	8
Totals														
	K	35	53%	5	8%	13	20%	0	0%	3	5%	10	15%	66
	1	49	16%	8	12%	7	10%	0	0%	0	0%	5	7%	69
	2	41	65%	9	14%	4	6%	0	0%	2	3%	7	11%	63
	3	40	59%	11	16%	11	16%	0	0%	1	1%	5	7%	68
	4	38	58%	9	14%	8	12%	0	0%	4	6%	7	11%	66
	5	46	65%	11	15%	7	10%	0	0%	1	1%	6	8%	71
TOTALS		250	61%	55	13%	54	13%	0	0%	12	3%	40	10%	411

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi- Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Olson	K	12	52%	3	13%	3	13%	0	0%	2	9%	3	13%	23
Pepe	K	13	57%	4	17%	4	17%	0	0%	1	4%	1	4%	23
Schott	K	12	52%	3	13%	3	13%	0	0%	3	13%	2	9%	23
Donovan	1	14	58%	2	8%	2	8%	0	0%	0	0%	6	25%	24
Donohue	1	12	55%	3	14%	3	14%	0	0%	2	9%	2	9%	22
Ernst	1	15	63%	4	17%	2	8%	0	0%	2	8%	1	4%	24
Totaro	2	13	59%	2	9%	5	23%	0	0%	2	9%	0	0%	22
Fantozzi	2	14	70%	2	10%	3	15%	0	0%	0	0%	1	5%	20
McKnight	2	11	50%	1	5%	2	9%	0	0%	6	27%	2	9%	22
Bassett	3	13	62%	3	14%	3	14%	0	0%	0	0%	2	10%	21
Smith	3	12	57%	4	19%	1	5%	0	0%	1	5%	3	14%	21
Sparacino	3	12	52%	4	17%	3	13%	0	0%	1	4%	3	13%	23
Hampton	4	9	39%	5	22%	4	17%	0	0%	3	13%	2	9%	23
Berman-Schirallo	4	12	52%	6	26%	3	13%	0	0%	0	0%	2	9%	23
Patrizio	4	10	40%	6	24%	2	8%	0	0%	4	16%	3	12%	25
Sul	5	14	61%	3	13%	1	4%	0	0%	3	13%	2	9%	23
Burrell	5	16	64%	5	20%	1	4%	0	0%	1	4%	2	8%	25
Wolff	5	14	58%	3	13%	4	17%	0	0%	2	8%	1	4%	24
Self-Contained														
Pillar		3	50%	2	33%	1	17%	0	0%	0	0%	0	0%	6
Byron		1	13%	3	38%	2	25%	0	0%	1	7%	1	7%	8
Total Self-Contained		4	29%	5	36%	3	21%	0	0%	1	7%	1	7%	14
Totals	K	37	54%	10	14%	10	14%	0	0%	6	9%	6	9%	69
	1	41	16%	9	13%	7	10%	0	0%	4	6%	9	13%	70
	2	38	59%	5	8%	10	16%	0	0%	8	13%	3	5%	64
	3	37	57%	11	17%	7	11%	0	0%	2	3%	8	12%	65
	4	31	44%	17	24%	9	13%	0	0%	7	10%	7	10%	71
	5	44	61%	11	15%	6	8%	0	0%	6	8%	5	7%	72
TOTALS		232	55%	68	16%	52	12%	0	0%	34	8%	39	9%	425

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Otilia														
Spec Ed	AM	1	25%	0	0%	3	75%	0	0%	0	0	0	0%	4
Typical	Full day	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2
Spec Ed	PM	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	2
Full Day		1	20%	1	20%	2	40%	0	0%	0	0%	1	20%	5
Joanna														
Inclusion	AM	1	20%	0	0%	2	40%	0	0%	2	40%	0	0%	5
Typical		1	25%	1	25%	0	0%	0	0%	1	25%	1	25%	4
Inclusion	PM	4	67%	0	0%	0	0%	0	0%	0	0%	2	33%	6
Full Day		1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	2
Badia														
Inclusion	AM	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	3
Typical		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Inclusion	PM	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	5
Full Day		0	0%	1	25%	1	25%	0	0%	0	0%	2	50%	2
Holly														
Self-Contained		3	25%	5	42%	2	17%	0	0%	1	8%	1	8%	12
Room 2		2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Room 10		1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	2
Room 11		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Room 13		1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	2
Room 14														
Room 15		0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1
Room 16		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Early Explorers		1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	2
Head start		0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
TOTALS		28	41%	12	17%	14	20%	0	0%	5	7%	10	14%	69

PRESENT

	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi- Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	
6th Grade													
House Pelli	60	54%	33	30%	8	7%	0	0%	6	5%	4	4%	111
House Lofrano	53	46%	62	54%	33	29%	0	0%	13	11%	15	13%	115
7th Grade													
House Gill	71	58%	27	22%	4	3%	0	0%	11	9%	10	8%	123
House Aboushi	54	47%	34	29%	12	10%	0	0%	5	4%	11	9%	116
8th Grade													
House Titus	54	52%	27	26%	12	12%	0	0%	4	4%	7	7%	104
House Ramiccio	59	56%	22	21%	13	12%	0	0%	3	3%	9	8%	106
6 th Grade Total	113	50%	95	42%	41	18%	0	0%	19	8%	19	8%	226
7 th Grade Total	125	52%	61	26%	16	7%	0	0%	16	7%	21	9%	239
8 th Grade Total	113	54%	49	23%	25	12%	0	0%	7	3%	16	8%	210
	#	%	#	%	#	%	#	%	#	%			
GRAND TOTAL	351	52%	205	30%	82	12%	0	0%	42	6%	56	8%	675

PRESENT

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Grade 6														
White	6	12	57%	4	19%	3	14%	0	0%	2	10%	0	0%	21
Wells	6	10	53%	3	16%	3	16%	0	0%	1	5%	2	11%	19
Cunado	6	14	61%	5	22%	2	9%	0	0%	1	4%	1	4%	23
Kosuda	6	12	63%	3	16%	3	16%	0	0%	1	5%	0	0%	19
Campbell-Kinnas	6	11	55%	6	30%	2	10%	0	0%	0	0%	1	5%	20
Taylor	6	12	60%	5	25%	2	10%	0	0%	1	5%	0	0%	20
Legman	6	11	55%	2	10%	5	25%	0	0%	1	5%	1	5%	20
Reissig	6	12	63%	6	32%	1	5%	0	0%	0	0%	0	0%	19
Tauriello	6	11	52%	5	24%	4	19%	0	0%	1	5%	0	0%	21
Santos	6	10	50%	4	20%	3	15%	0	0%	2	10%	1	5%	20
Polhill	6	11	48%	5	22%	3	13%	0	0%	2	9%	2	9%	23
Grade 7														
Leard	7	9	41%	9	41%	1	5%	0	0%	2	9%	1	5%	22
Scala	7	11	55%	7	35%	1	5%	0	0%	0	0%	1	5%	20
Eden-Mintz	7	12	50%	4	17%	3	13%	0	0%	3	13%	2	8%	24
Schlatmann	7	12	52%	5	22%	3	13%	0	0%	1	4%	2	9%	23
Brower	7	16	64%	2	8%	3	12%	0	0%	2	8%	2	8%	25
Babu	7	12	55%	7	32%	2	9%	0	0%	0	0%	1	5%	22
Saraco	7	10	45%	5	23%	4	18%	0	0%	1	5%	2	9%	22
Turner	7	13	57%	4	17%	2	9%	0	0%	3	13%	1	4%	23
McDonald	7	12	57%	5	24%	1	5%	0	0%	2	10%	1	5%	21

PRESENT

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
		Grade 8												
Lawton	8	10	53%	4	21%	2	11%	0	0%	2	11%	1	5%	19
Branheim	8	10	48%	6	29%	5	24%	0	0%	0	0%	0	0%	21
Megdanis	8	12	55%	5	23%	2	9%	0	0%	2	9%	1	5%	22
Berger	8	11	52%	5	24%	3	14%	0	0%	0	0%	2	10%	21
Persad	8	10	53%	3	16%	3	16%	0	0%	1	5%	2	11%	19
Ortiz	8	11	55%	7	35%	0	0%	0	0%	0	0%	2	10%	20
Murphy	8	8	42%	7	37%	2	11%	0	0%	2	11%	0	0%	19
Perillo	8	14	56%	8	32%	1	4%	0	0%	2	8%	0	0%	25
Hillman	8	11	46%	4	17%	4	17%	0	0%	3	13%	2	8%	24
Gannon	8	10	42%	4	17%	7	29%	0	0%	2	8%	1	4%	24
TOTALS														
6 th Grade		126	56%	48	21%	31	14%	0	0%	12	5%	8	4%	225
7 th Grade		107	53%	48	24%	20	10%	0	0%	14	7%	13	6%	202
8 th Grade		107	50%	53	25%	29	14%	0	0%	14	7%	11	5%	214
Self-Contained														
LoGreco		2	15%	7	54%	3	23%	0	0%	1	8%	0	0%	13
Khan		1	11%	5	56%	2	22%	0	0%	1	11%	0	0%	9
Chambers		0	0%	2	50%	1	25%	0	0%	0	0%	1	25%	4
GRAND TOTALS		343	51%	163	24%	86	13%	0	0%	42	6%	33	5%	667

PRESENT

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
		Jordan	6	9	47%	5	26%	2	11%	0	0	0	0%	
Dunn	6	10	53%	5	26%	1	5%	0	0%	0	0%	3	16%	19
Gazzillo	6	7	37%	4	21%	4	21%	0	0%	0	0%	4	21%	19
Smith	6	11	55%	4	20%	3	15%	0	0%	0	0%	2	10%	20
TOTAL 6		37	48%	18	23%	10	13%	0	0%	0	0%	12	16%	77
Garzon	7	8	40%	5	25%	3	15%	0	0%	1	5%	3	15%	20
Thomas	7	9	41%	8	35%	2	9%	0	0%	2	9%	1	5%	22
Khan	7	12	52%	6	26%	4	17%	0	0%	1	4%	0	0%	23
Cullen	7	11	55%	5	25%	1	5%	0	0%	0	0%	3	15%	20
TOTAL 7		40	47%	24	28%	10	12%	0	0%	4	5%	7	8%	85
Jackson	8	11	50%	5	23%	3	14%	0	0%	1	5%	2	9%	22
Noori	8	11	50%	4	18%	4	18%	0	0%	2	9%	1	5%	22
Hittel	8	12	55%	5	23%	2	9%	0	0%	2	9%	1	5%	22
Staubbaum	8	10	50%	4	20%	4	20%	0	0%	1	5%	1	5%	20
TOTAL 8		44	51%	18	21%	13	15%	0	0%	6	7%	5	6%	86
Self-Contained														
Pastor		2	25%	4	50%	1	13%	0	0%	1	13%	0	0%	8
GRAND TOTALS		123	48%	64	25%	34	13%	0	0%	11	4%	24	9%	256

School: Montclair High
 School

Date: October 15, 2018

PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi- Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	
9 th	275	55%	111	22%	56	11%	0	0%	32	6%	29	6%	503
10 th	261	48%	159	29%	61	11%	0	0%	26	5%	34	6%	541
11 th	241	47%	143	28%	60	12%	0	0%	36	7%	37	7%	517
12 th	255	51%	144	29%	65	13%	0	0%	25	5%	15	3%	504
SELF-CONTAINED													
Zellway	2	33%	3	50%	1	17%	0	0%	1	10%	0	0%	10
Castaldo	1	10%	8	80%	0	0%	0	0%	1	10%	0	0%	10
GRAND TOTALS	1035	50%	568	27%	243	12%	0	0%	120	6%	115	6%	2081

APPENDIX II:
Four-Year Trend
By School with
Free & Reduced Lunch
(Separated)

**ENROLLMENT COMPARISON – Four-Year for Each Building
and
FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building
(Economically Disadvantaged)**

School	Enrollment 10/15/2015	Free and Reduced		Enrollment 10/14/2016	Free and Reduced		Enrollment 10/15/2017	Free and Reduced		Enrollment 10/15/2018	Free and Reduced	
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	431	46	12	426	44	5	430	39	5	437	33	6
Bullock	463	100	13	438	75	16	448	98	16	448	89	8
Edgemont	288	50	15	283	38	12	291	53	11	280	49	9
Hillside	539	97	19	550	67	9	521	74	14	499	56	17
Pre-K, DLC	62	11	1	61	12	0	62	13	2	69	8	0
Nishuane	458	61	15	423	51	13	394	65	11	418	67	18
Northeast	436	63	9	415	47	10	416	48	6	412	44	6
Watchung	439	33	12	432	14	6	426	28	6	425	35	9
Sub Total I	3116	461	86	3029	348	71	2988	418	71	3057	381	73
Glenfield	649	110	22	644	103	13	641	104	16	675	103	22
Buzz Aldrin	642	118	31	659	94	27	659	103	18	667	79	14
Renaissance	284	23	11	290	20	7	280	26	12	256	28	15
Sub Total II	1575	351	64	1593	217	47	1580	233	46	1598	210	51
High	2018	307	67	2036	241	39	2106	311	49	2081	292	56
Sub Total III	2018	307	67	2036	241	39	2106	311	49	2081	292	56
Total Buildings	6709			6658			6674			6736		
ODP	65			76			76					
Grand Total	6774	1019	217	6734	806	157	6750	986	166		883	180

*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

**APPENDIX III:
School Placement Request
P-5122**

POLICY 5122 SCHOOL PLACEMENT REQUEST

School Placement Request is the means by which parents express educational preferences for their children in magnet schools Kindergarten through eight and for those magnet schools which may be developed within a district or town facility.

Overview

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the State-approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their choice within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

1. To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in *Parents Involved in Community Schools vs. Seattle* (2007) ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
2. To ensure that the Montclair Public School integration program both complies with our State order from the Commissioner of Education to maintain integrated schools, as well as applicable Federal and State laws; and
3. To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement requests and school assignment procedures (see R 5122) to conform to the following guidelines which became effective February 1, 2010 for the 2010-11 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and Board policies, especially policy "2132 – Goals and Objectives."

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

Procedures

In furtherance of Board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

1. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population (“Zone A,” “Zone B” and “Zone C”), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- a. Median household income;
- b. Household poverty rate;
- c. Number of free and reduced lunch (FRL) students;
- d. Parental education level; and
- e. Neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district’s own database, the data used to determine the zone boundaries will be drawn from the decennial Federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.

2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C. These will become the “baseline percentages” for “Kindergarten” which will be used in these procedures.
4. The student assignment process shall consider the following priority placements factors:
 - a. Siblings: entering Kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
 - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
 - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school’s cohort to within five percentage points of the baseline zone percentages mentioned in step “3” above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school’s Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat

Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)

6. The district shall also determine, each year, the town-wide gender breakdown of the entering Kindergarten cohort (for example, 48% boys, and 52% girls), and student assignments shall be made with a goal of each elementary school's Kindergarten cohort being within ten percent points of the town-wide baselines (continuing the previous example, no school's Kindergarten cohort should be less than 38% or more than 58% boys).
7. Students whose school assignments must be made after the initial district placements have been determined – these being, principally, students whose families move into Montclair later in the year – shall to the maximum possible extent be assigned to schools consistent with the zone-balancing goal of this policy.
8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and Regulation 5122.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals he/she deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district's educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

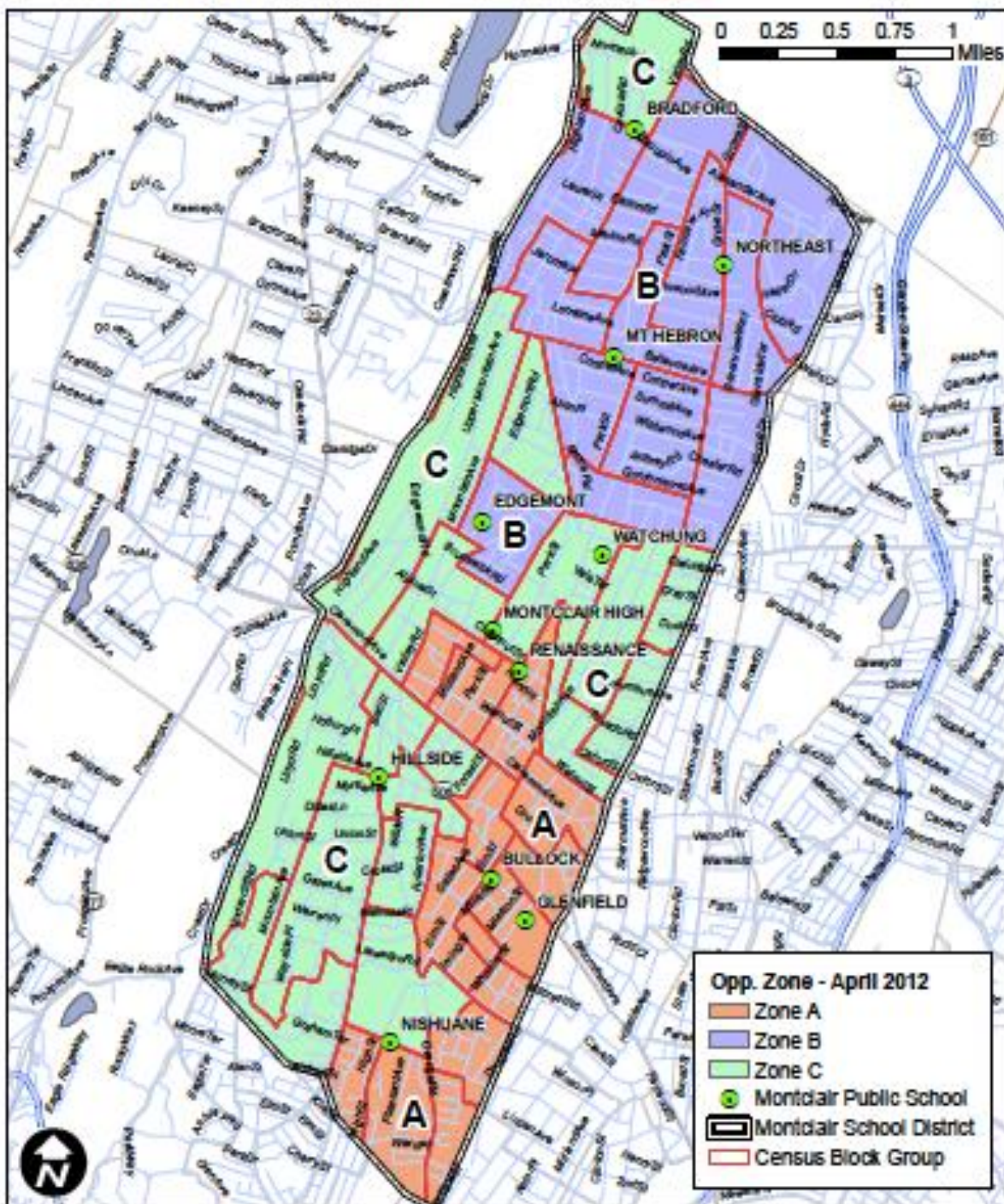
In all phases of the process, the Superintendent maintains the right to make assignments bases on broader educational and social goals.

Adopted: 12 December 2016

Montclair, NJ
BOE Opportunity Zone - April 2012



Kirwan Institute
Many Differences One Destiny



This map displays three opportunity zones in Montclair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montclair Public Schools Date: April 16, 2012